

Nest Autumn 1 Term Curriculum Map Marvellous Me!



Literacy

Reading - Marvellous Me!, Colour Monster, Whatever Next!

Writing - We can make marks using tools

Phonics – Nursery Rhyme Bag we will enjoy choosing rhymes we enjoy from our bag of favourites.



Maths

- Take part in finger rhymes with numbers
- Colour/shape matching activities
- Counting in everyday contexts e.g. steps, jumps
- Showing 'finger numbers' up to 5
- Saying one number for each item in order: 1,2,3,4

Physical Development

We will be using our outdoor area to learn about Autumn and the world around us. We will continue planting in our garden and we will be building in our construction area.

- wash hands independently
- Develop control of mark-making tools
- Develop pincer grip to pick up small things
- Use playdough, scarves, large movements and apparatus outside to aid Fine & Gross Motor skills
- Explore healthy food choices
- Explore using senses

Communication & Language

Myself and my family

- Settling in activities, learning to make friends.
- Encouraging children to act out experiences that are familiar to them. eg making tea in the home
- Model talk routines throughout the session eg.
 It is snack time, I have a juicy apple

What's coming up this term?

- Harvest
- Halloween Fancy Dress Party
- Black History Month

Expressive Arts and Design

- Create pictures using paints and craft materials
- Puppets and Story stones, emotion stones
- Role Play House and shop
- Nursery Rhymes & songs that link with Myself and My family
- Recognise colours/ begin to choose colours for a purpose



Understanding the World

- We will begin to make connections between the features of our families and other families.
- Begin to notice the difference between people
- Explore different foods using senses to help us understand healthy choices.
- Observe the change in seasons, talk about suitable clothing

Personal, Social and Emotional Development

We will have circle times with Jelly Jerrie Cat.

We are learning the vocabulary to discuss our unique identities and the characteristics of others and discuss how we feel.

Begin to follow simple instructions	