



Year 1 Spring Term 2 Curriculum Map

Countries and Capitals



English

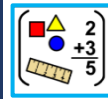


We are reading; Katie Morag and the two Grannies, Katie Morag delivers the mail, Mammals (non-fiction), Spring has Sprung (poem)

We are writing; A narrative, letter, leaflet

Grammar; Sentence structure, conjunctions, punctuation (. ! ?)

Phonics; Phase 5 review



Maths

We are following the White Rose Mastery structure. This term we will be learning:

- **Number:** Place Value (within 50)
- **Measurement:** Length and height, mass and capacity

RE

How and why do we celebrate special and sacred times?

We will be learning why we celebrate Easter by reading the Easter story. We will learn why Easter is important to Christians.



What's coming up this term?

Return to school - Monday 23rd February
World Book Day – Thursday 5th March
Y1 Dance festival – Thursday 19th March
Red Nose Day – Friday 20th March
Y1 Spring Science Walk – Tuesday 17th March
Parent's Evening – Thursday 12th March
Easter Bonnet Parade – Tuesday 24th March
Easter Market – Tuesday 24th March
Final Day of term – Friday 27th March

Geography

This half-term we will be learning about the countries of the UK and their capital cities. We will look at the human and physical features of each country.



PSHE

We follow the Jigsaw PSHE scheme. This half term our Jigsaw piece is **Healthy Me** and we will look at how we can make healthy choices.



Science

This half term our Science unit is **Animals**. We will be learning about the five different animal groups (mammals, amphibians, reptiles, fish and birds). We will also look at an animal's diet.



PE

In PE, we will be developing our fitness skills and our net and wall skills.



Music

We follow the Charanga scheme and our unit is 'Round and round'.



DT

This half term is cooking and nutrition. We will be making a healthy salad or fruit salad for a street party.



Computing

We use **Purple Mash** to deliver our Computing lessons. This half term we will be creating animated storybooks.

