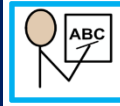


Nest Autumn 1 Term Curriculum Map : Theme: Marvellous Me!



Literacy

- Paying attention and responding to the pictures or the words.
- Enjoying favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeating words and phrases from familiar stories.
- Adding some marks to our drawings, which we give meaning too, for example: "That says mummy."



Maths

- Building with a range of resources.
- Completing inset puzzles.
- Counting in everyday contexts, sometimes skipping numbers - '1-2-3-5.'
- Showing 'finger numbers' up to 3.
- Saying one number for each item in order: 1,2,3,4

Physical Development

- Walking, running, jumping and climbing – and start to use the stairs independently.
- To begin to wash hands independently
- Sit on a push-along wheeled toy, use a scooter or ride a tricycle.
- Develop manipulation and control of mark-making tools
- Use a pincer grip to pick up small things
- Dig, scoop and pour



What's coming up this term?

- Harvest
- Black History Month
- International Languages Day
- Individual Photographs

Expressive Arts and Design

- Exploring our voices and enjoying making sounds.
- Joining in with songs and rhymes, making some sounds.
- Expressing ideas and feelings through making marks, and sometimes give a meaning to the marks we make.
- Using our imagination as we consider what we can do with different materials.



Understanding the World

- Notice changes in the weather- Collect leaves. Can we identify any patterns or prints in the environment?
- Exploring natural materials, indoors and outside.
- Continuing to develop positive attitudes about the differences between people.



Communication & Language

- Listen to simple stories and understand what's happening
- Join in with rhymes and action songs
- Rapidly learn and extend their own vocabulary

Personal, Social and Emotional Development

- Begin to become more aware of their unique identities and the characteristics of others
- Begin to develop a sense of belonging to the class community

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