



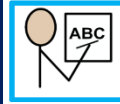
DUCKMANTON
PRIMARY SCHOOL

Nest Autumn 2 Term Curriculum Map: Theme: Celebrate Good Times!



Literacy

- Begin to hear and use vocabulary from stories, rhymes, poems and non-fiction books
- Enjoy singing rhyming songs copying tunes, sounds, rhythm and tempo
- Pays attention and responds to pictures and words in stories
- Begin to predict what might happen next in rhymes and stories



Maths

- Mimic counting behaviours and sounds in play
- Begin to recognise simple patterns such as spots and stripes
- Joins in with simple finger rhymes with numbers
- Begin to notice similarities and differences
- Begin to compare sizes

Physical Development

- Use an open cup to drink
- Use large movements to make marks with a paint brush or crayons
- Use a pincer grip to pick up small things
- To begin to be independent with tooth brushing
- Clap and stamp to music
- Explore different materials and tools



What's coming up this term?

- Diwali
- Bonfire Night
- National Nursery Rhyme Week
- Remembrance Sunday
- Christmas
- A Christmas Sing Song
- Children in Need

Expressive Arts and Design

- Begin to explore and experiment with colour
- Begin to paint using a variety of tools



Understanding the World

- Begin to talk about some members of their family
- Begin to talk about recent pictures of celebrations in their own lives
- Explore natural materials both indoor and outside
- Begin to talk about the weather and appropriate clothing
- Explore using senses



Communication & Language

- Use intonation, pitch and change in volume when talking
- Understand frequently used single words in context
- Rapidly learn and extend their own vocabulary
- Listen to simple stories and understand what's happening
- Begin to respond to questions and instructions

- Begin to talk about the marks that they make
- Manipulate play doh in different ways
- Copy basic actions and dances
- Begin to sing a collection of rhymes and songs from memory
- Play with familiar resources
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Personal, Social and Emotional Development

- Begin to become more aware of their unique identities and the characteristics of others
- Begin to become more independent in terms of self-care and self-direction.
- Begin to express a range of emotions
- Begin to develop a sense of belonging to the class community
- Begin to form positive bonds with adults and peers
- Follow simple instructions

