



Duckmanton Primary School – RE Curriculum Map

This document outlines the different thematic and systematic units which are covered within each year group. These units provide progression across the year groups as they revisit and build on previous learning. Where units are covered across two years, this allows time for key concepts to become securely embedded and for children to gain a greater depth of learning in these areas.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Where do we belong?	Which times are special and why?	What is special about our world?	Which people are special and why?	Which places are special and why?	What stories are special and why?
Year 1	Who is a Christian and what do they believe? (part one)		Who is Jewish and what do they believe? (part one)	How and why do we celebrate special and sacred times? (part one)	What does it mean to belong to a faith community?	What makes some places sacred?
Year 2	Who is a Christian and what do they believe? (part two)		Who is Jewish and what do they believe? (part two)	How and why do we celebrate special and sacred times? (part two)	What can we learn from sacred books?	How should we care for others and the world, and why does it matter?
Year 3	What does it mean to be a Christian in Britain today? (part 1)	What does it mean to be a Hindu in Britain today? (part 1)	Why is the Bible so important for Christians today?	Why are festivals important to religious communities?	What do different people believe about God?	Why do people pray?
Year 4	What does it mean to be a Christian in Britain today? (part 2)	What does it mean to be a Hindu in Britain today? (part 2)	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	What can we learn from religion about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	What does it mean to be a Muslim in Britain today? (part 1)	Why do some people think God exists?	What matters most to Christians and Humanists?	What would Jesus do? (Can we live by the values of Jesus in the 21 st Century?)	If God is everywhere why go to a place of worship?	
Year 6	What does it mean to be a Muslim in Britain today? (part 2)	What difference does it make to believe in Ahimsa, Grace or Ummah?	What do religions say to us when life gets hard?		Is it better to express your belief in arts and architecture or in charity and generosity?	