

Nursery Spring 2 Term Curriculum Map

Emergency, Emergency!

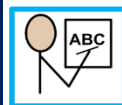


Literacy

Reading – Mog and the Vee Ee Tee, On the Way Home, Topsy and Tim meet the Police, Zog and the Flying Doctors, Emergency non-fiction, You Can't Take an Elephant on the Bus!

Writing - We can copy some letters from our name and have an effective pencil grip.

Phonics – We will be learning phonemes u,r,h,b,f,l.



Maths

- Recognising and identifying numbers 6 – 10
- Match numerals to amounts 1-6
- Use and learn positional language, in front, behind, next to, over, under and through..
- Add on one more number..
- Make marks to represent numbers.
- Continue subitising skills
- AB Patterns- We will use a variety of different objects and natural resources to continue and invent patterns.

Physical Development

- To begin to use three fingers to hold writing tools.
- To begin to show a preference for a dominant hand.
- To begin to balance.
- To be able to help with clothing and be independent in self-care.

What's coming up this term?

- Easter
- World Book Day
- Science Week
- Class Photographs
- Red Nose Day
- Mother's Day Lunch
- Parent's Evening
- Easter Parade

Understanding the World

- Practice asking questions and finding out facts.
- Understand the different roles in the community and how they help us.
- Look closely at similarities, differences, patterns and change
- Talk about their own customs and beliefs and recognise that people celebrate in different ways.



Expressive Arts and Design



Communication & Language

- Use new vocabulary when acting out real life scenarios with their friends.
- Respond to what they hear with relevant comments and questions.
- To hold a conversation when engaged in back and forth exchanges.



- Draw and paint different people that help us.
- Make props to support role play of different professions.
- Learn songs related to our theme.
- Making and using musical instruments, exploring different sounds.
- Re-enact roles and be imaginative in developing stories from roles.

Personal, Social and Emotional Development

- Confidently ask questions of visitors to the class and to each other.
- Can talk about what they enjoy learning and what they have learnt already.
- Work happily together to create objects and engage in role play.
- Express their feelings and consider the feelings of others.
- Recognise when they have upset someone and to think about how they can make them feel better.